

P6 CURRICULUM MEETING
TUESDAY 22ND SEPTEMBER 2020

MR. KELLY (P6A)
MR. MCGREEVY (P6B)

Key Times

- ▶ School begins at **9.00am** every morning. We ask that children are in the back yard ready to enter school at this time.
- ▶ School ends at **3.00pm**, except on Friday when we finish at **2.40pm**. Children will be walked to the bottom of the hill by their teacher. We ask that parents wait here if collecting children.
- ▶ Snack-time **P6A** 10.00am – 10.15am **P6B** 10:30 -- 10:45
- ▶ Lunch-time 12.30pm – 1.00pm (All lunches will be eaten in the classroom)
- ▶ Play times – there will be three 15 minutes playtimes staggered throughout the day
- ▶ Toilet times – there will be three 15 minute intervals for each class. There are also available slots for emergency use.

Attendance

It is better to come late to school than not to come at all.

We ask that the parents phone the office (028 90 328968) or write a note to the teacher to explain absences.

Attendance is closely monitored throughout the academic year.

Uniform

- ▶ We would like to take this opportunity to thank you for keeping your children looking so well and ask that you continue to provide the school jumper, polo shirt, navy trousers / skirt (summer dress also available for girls) and black shoes.
- ▶ Please note that due to safety considerations only stud earrings and watches are allowed as items of jewellery. Rings, necklaces, bracelets and earrings other than studs are **not** allowed.
- ▶ All items of school uniform should be labelled to avoid unnecessary confusion. Children are expected to change into appropriate clothing and footwear for P.E, and change back into school uniform after their lesson.

Healthy Eating

- ▶ In line with the school's healthy eating policy, we encourage children to bring in a healthy snack at break time (and a healthy lunch, if applicable).
- ▶ It is also requested that children bring a bottle of water to keep them hydrated.
- ▶ **We wish to remind you that St Paul's is a NUT FREE school. Please be aware of nut allergies and be careful not to send anything to school containing nuts. If anything is sent into school that may contain nuts, it will be removed. There is no exception to this.**

Code of Conduct

We ask parents to work with us to ensure that their children maintain good behaviour. We encourage children to:

- ▶ Come to school
- ▶ Do their best
- ▶ Allow other people to have their opinion
- ▶ Show kindness and consideration
- ▶ Take care of their own property and respect other people's property

St Paul's is a Rights Respecting School. Each class follows a code of conduct and as a whole school St Paul's follows a positive discipline policy, with rewards as well as sanctions in place.

Homework

- ▶ Homework is given Monday to Thursday.
- ▶ Homework includes written work in Numeracy or Literacy (alternate), Linguistic Phonics and Reading (including weekends)
- ▶ Occasionally a topic-based homework may be sent home, as well as additional revision.
- ▶ P6 children are expected to spend 45-50mins on their homework each night
- ▶ We ask that children are given the opportunity to complete their homework in a quiet space free from distraction (where possible)
- ▶ Homework should be checked and signed each night.
- ▶ Homework will be accessible through our google classroom. Usernames, passwords & class codes will all have been sent home in the red homework book (**needs to stay at home at all times**)

We ask that children come to school prepared by bringing in the appropriate books and materials. P6, self-management and self-organisation are key.

In

Reading

- ▶ Reading is an integral part of every school day and in P6 we stress the importance of reading. Children will take part in daily shared, independent and guided reading sessions. Guided reading will be at instructional level with the teacher, where texts are selected at a suitably challenging level. It is within these sessions that reading is taught. The main overall aim is to foster an interest in reading and to make children independent readers. To encourage this further, P6 children will have the opportunity to attend the mobile library (NI Libraries) during Term 1. Children will explore three novels and three picture books throughout the year.

Accelerated Reader (Home Reading)

- ▶ Children complete STAR reading tests (up to four times per year). The results from this indicate each child's reading age and ZPD. Children then select books within their 'level' and record their reading in their reading record. When they have finished reading their book, children will take a quiz. Each child should aim to score above 85% in their quizzes.
- ▶ It is important that children record their reading in their RR.

Curriculum

The structure of the NI Primary Curriculum is set out below:

- ▶ **Communication:** Language and Literacy focuses on developing skills in the areas of Talking & Listening, Reading and Writing
- ▶ **Using Mathematics:** Children will develop skills and knowledge in the areas of Number, Shape and Space, Handling Data, Measures, Problem Solving and Oral & Mental Maths
- ▶ **Using ICT:** Children will be given the opportunity to enhance their computer knowledge and develop skills within the 5 E's
 - Explore, Express, Exchange, Evaluate, Exhibit

Curriculum

▶ The Arts:

Music

Children will work creatively with sound using instruments and participate in daily singing sessions.

Drama

Children will develop their understanding of the world by engaging in a range of imaginative role play situations. They will use drama to explore their own and others' feelings about local and global issues.

Art and Design

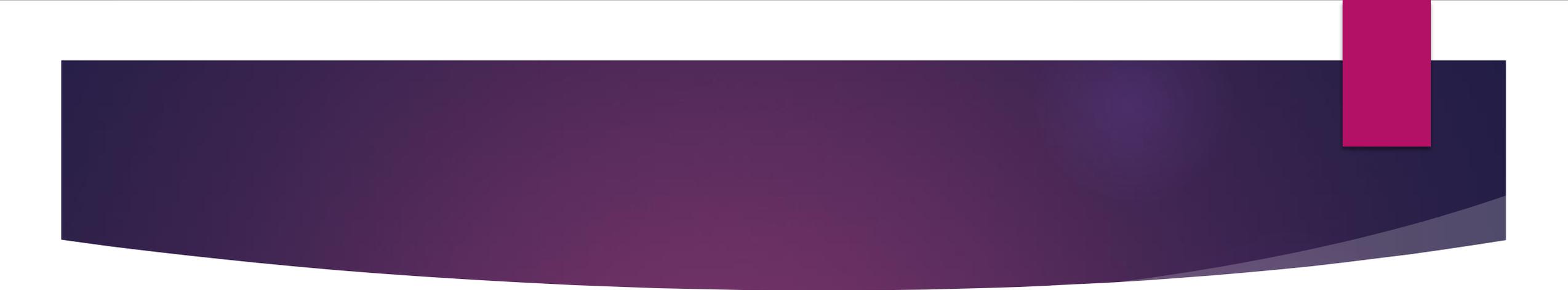
Children will explore and experiment with a range of tools and materials.

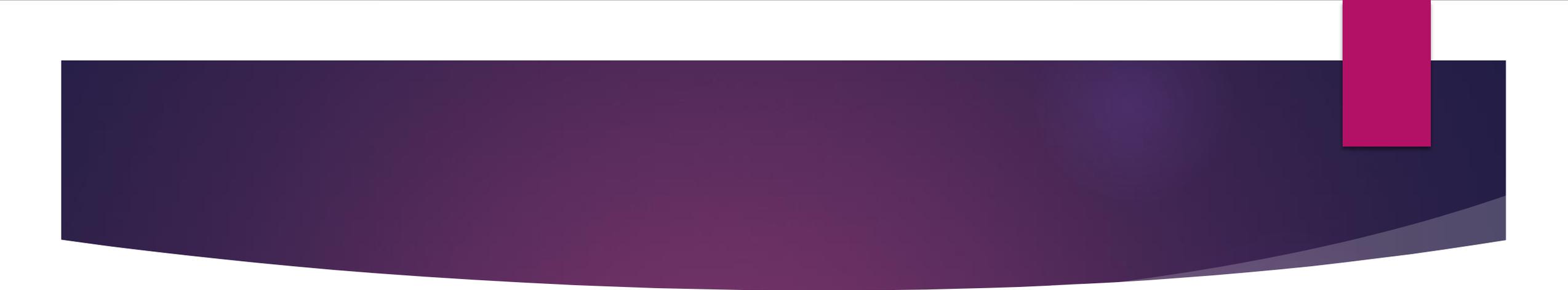
▶ **The World Around Us:** Children will develop their knowledge, skills and understanding in the areas of Geography, History and Science & Technology. Topic titles will change each term.

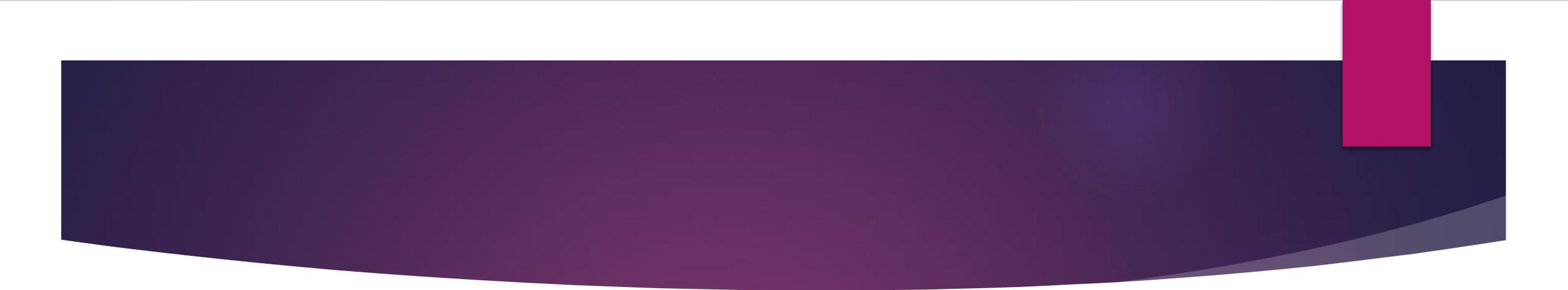
Term 1: Vikings

Term 2: Chocolate

Term 3: Lifecycles

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- ▶ **Personal Development and Mutual Understanding:** This focuses on children's emotional development, their understanding of social skills and relationships (with self and others) and their mutual understanding in the local and global community.
 - ▶ **Physical Education:** Throughout the year, children will develop skills in the areas of games, athletics and gymnastics. Swimming postponed until further notice. Please note that aerosol sprays are **not** allowed but roll on deodorants are permitted.

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- ▶ **Religion:** P6 children are now following the new Grow in Love programme. This programme very much encourages parental involvement and participation through home learning. Children will participate in school masses and assemblies throughout the year. P6 pupils will play a very important role in the Sacrament of Confirmation when they support the P7 pupils in their preparations.



Each child will be given the opportunity to engage in active learning across all areas of the curriculum, with the aim being to develop skills in:

- ▶ Thinking, problem solving and decision making
- ▶ Self management
- ▶ Working with others
- ▶ Managing information
- ▶ Being creative

Assessment

- ▶ Children are assessed on an ongoing basis by teachers. At various times throughout the school year, they will complete formal set assessments. Within class, children will complete weekly assessments and half termly assessments within Literacy and Numeracy.

Meetings

- ▶ There will be a one-to-one meeting with the class teacher later in the year. Further details will be given to you closer to the time.
- ▶ Pupil reports will be sent out at the end of the academic year.
- ▶ We recognise and value the importance of parental support in helping our pupils to achieve their personal best. Teachers are always willing to discuss any concerns that may affect your child's happiness or learning at school.
Appointments must be made in order to meet with the teacher. Please phone the school office on **028 90 328968**

Thank you for all your support so far and we look forward to working with you throughout the school year.

