Curriculum Meeting Primary 1



All children have settled in very well. Our routine is being established and the children are becoming comfortable in their classrooms, playground and general school area using the schools newly adapted timetable.

▶<u>Our School Day:</u>

- School starts: 8.45 am -Children will have their temperatures checked before entering the school to meet their classroom assistant. Their teacher will already be on their classroom ready for the day ahead.
- Outside Play- 9.15, 10.45, 12.45pm
- Snack-10.30am
- Lunch 12.00 noon
- ▶ Home time 1.45pm



- Please be punctual in picking up your child at hometime as it can be distressing for the child left behind. Your child will be left in the office with Ms. Hughes if necessary.
- Attendance:
- Poor attendance means a child misses out on class activities and they may fall behind.
- Try to avoid making appointments during school time where possible.
- Please phone the school when your child is off as the school computer system records absences with or without reasons.

Covid-19 Procedures:

- If your child or anyone in your household presents with Covid-19 symptoms of:
 - Continuous new cough
 - ► High temperature/fever
 - Loss or change in sense of smell

They should stay at home and arrange to get tested as soon as possible.

 If your child is in contact with someone who has tested positive for Covid they must stay at home for 14 days thereafter and self-isolate. (correct of PHA October 2020- subject to change)





Children are asked to bring a 'Healthy Snack' either a piece of fruit, a yogurt or a sandwich. One bottle of water to school each week which will be refilled on the classroom.

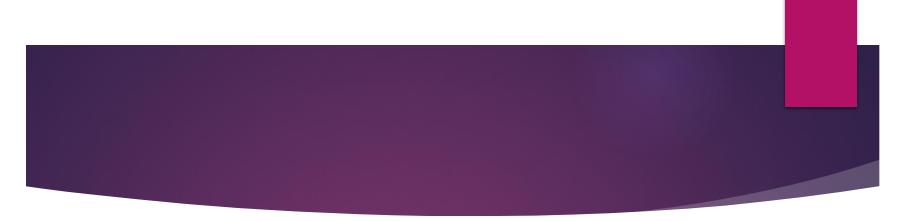
Please don't send Chocolate , crisps or sweets into school for snack- these can be sent in on a Friday only as a treat.



Our Curriculum

- Our curriculum consists of the subject areas of
- Language and Literacy
- Numeracy
- The Arts (Art, Music, P.E- outdoor play/games)
- The world around us (History, Geography, Science),
- Religion- Grow in Love
- PDMU
- Play Based Learning.

► The children will learn and develop at their own pace – each child is an individual so please try not to compare your child to others in the class.



► Jolly Phonics

We will be teaching the children the sounds using The Jolly Phonics programme. This will involve your child learning the letter sounds first and foremost! The sound will have an accompanying song and action to enable the children to remember the sounds more effectively and therefore be able to apply it to word building activities and reading texts.

▶<u>Assessment</u>

- Literacy & Comet Profiling
- GL Assessment



<u>Reading</u>

- Your child will begin reading with a Discussion Book. This book will not have text. The reason behind this type of book is to engage your child from the first time they receive a home reader – even before they can read themselves.
- Allow your child to relate the book to their own experiences and encourage discussion.
- Library Books will go home on a Monday evening and should return with Home packs on a Thursday.

<u>We want to encourage a love of reading that will stay with your</u> <u>child</u>



Numeracy

- Maths will be taught in a very practical way with a variety of materials.
- Practical activities include sorting, matching, sequencing, making sets of a given number.
- Numbers will be taught and mental maths sessions will take place daily – clap counting, numbers before/after, use of number fans etc.
- Assessment-

Numeracy Profiling

Play Based Learning:

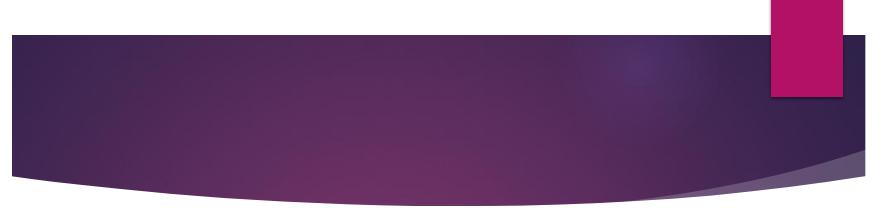
- Play based learning activities available to the children each day will include:
 - Dramatic Play
 - Water Play
 - Dough/ clay malleable material play
 - Table top play
 - Small world play
 - Construction
 - Creative play
 - Each area allows the child to develop in the areas of personal, social, emotional, creative, physical, technology, early mathematical experience, knowledge and appreciation of the environment and language development.

Assessment will be carried out in accordance with the Northern Ireland curriculum.



▶<u>Home Work</u>

- Home work will be sent home using the Seesaw app and code given to you by your class teacher.
- Homework will initially be activity skilled based focusing on areas covered during the school term.
- You will be informed by your class teacher when homework's are to begin at the school gate during pickup time.



Behaviour

In St. Pauls we take great pride in our pupils and from primary one we encourage appropriate behaviour in school. Encourage your children to show respect for school books and equipment and to take pride in their homework. We cannot accept bad language from the children, rough play, name calling and fighting and we would greatly appreciate your support by reinforcing this at home.



Thank you all for taking the time to read through your child's Curriculum Powerpoint.

Mr S Donnelly/Ms Carleton
Ms K Doyle/ Mrs Burns